



West Park Primary School

Classroom Teacher (Early Years) – May 2021

Person Specification



	Essential Criteria	Desirable Criteria
Qualifications	<ul style="list-style-type: none">• Qualified Teacher Status (A)• Qualified to degree level (or equivalent) (A)• GCSE (or equivalent) minimum grade C in English and maths (A)• Commitment to on-going professional development (A & I)	<ul style="list-style-type: none">• 2:1 degree classification (A)• GCSE (or equivalent) grade B in English and maths (A)
Experience	<ul style="list-style-type: none">• Excellent Early Years practitioner based on recent experience/observations (within the last two years) (A & I)• Understanding of effective classroom management including lesson planning (A & I)• Understanding the needs of all pupils including SEND (A & I)• Understanding of assessment, recording and reporting of pupils' progress and achievement (A & I)• Experience of working co-operatively as a member of a team in school (A & I)• Experience of working in Early Years (A & I)	
Knowledge/Skills	<ul style="list-style-type: none">• Knowledge and understanding of the National Curriculum including phonics (A & I)• Knowledge and understanding of professional standards for teachers (A & I)• Excellent classroom practitioner based on recent experience/observations (within the last two years) (A & I)• A range of classroom and behaviour management techniques (A & I)• Willingness to become fully involved in all aspects of school	<ul style="list-style-type: none">• Skills outside of the classroom such as proficiency in arts, sports or music (A & I)



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	<p>life (A & I)</p> <ul style="list-style-type: none">• Ability to communicate effectively in a variety of situations - both verbal and written (A & I)• Demonstrate initiative and independence (A & I)• Demonstrate the ability to work as part of a team (A & I)• Ability to manage workload effectively (A & I)• Evidence of having capacity to build and sustain effective working relationships with pupils, staff and parents (A & I)• An empathy for children who come to school despite challenging circumstances	
Additional – Safeguarding	<ul style="list-style-type: none">• Enhanced safeguarding checks (A)• Identity and qualification checks• Recent references	

A – Application Form

I – Interview