
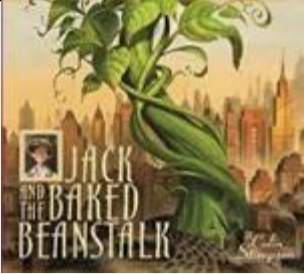
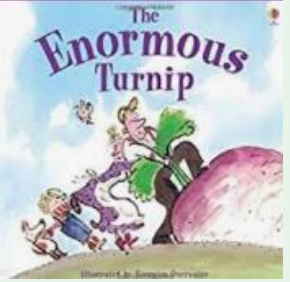

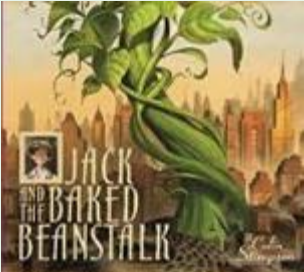
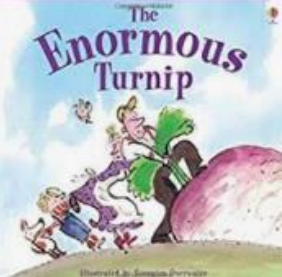




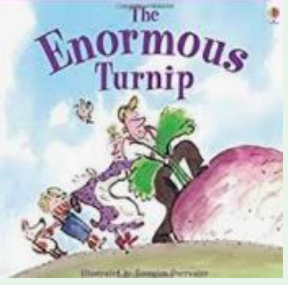
Year 1/2 Term 5 : The Enchanted Garden - Theme

Vocabulary		Knowledge		Exciting Books
Buds	bulb	I know that water and nutrients travel up the tree trunk.		
oxygen		I know that trees purify the air and provide shelter and food.		
Deciduous	evergreen	I understand the needs of a plant including water, light and temperature.	Objectives – Science and Geography	
root	stem			
vegetable		I know that leaves take in sunlight and use water and food from the roots to make the tree grow.	Science - identify and name a variety of common wild and garden plants, including deciduous and evergreen trees - identify and describe the basic structure of a variety of common flowering plants, including trees. - observe and describe how seeds and bulbs grow into mature plants - find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.	
wild				
Environment		I know the names of some common wild and garden plants.	I know the name of some common trees.	
blossom	petals			
Woodland		I know the difference between deciduous and evergreen trees.		
Habitat				
Position		I know that some features are natural and some are manmade.		
Map		I can recognise four or more map symbols and know what they show.		
symbols				
Ordinance survey		I can identify human and physical features in the local environment.		
human	Physical			
Key				
features				
		Working scientifically: Observing over time: What happens to my bean after I have planted it? Identifying and classifying: How can we sort the leaves that we collected on our walk? Seasonal changes Observe changes over the four seasons. Observe and describe the weather associated with the seasons.		Assessment <ul style="list-style-type: none"> I can identify and describe the basic structure of a variety of common flowering plants including trees. I can use and construct basic symbols in a key on a map.
		Geography Use aerial photographs and plan perspectives to recognise landmarks and human and physical features; devise a simple map; and use and construct basic symbols in a key		



Year 1/2 Term 5 : The Enchanted Garden - Theme

Vocabulary	Knowledge		Exciting Books
Primary colours	I know how to mix paint to create different colours.	Objectives – Art and Design Technology	
Secondary colours	I know how to use paint brushes of the correct size		
Paint loading (thickness)	I know how to create an image in the style of a successful artist or designer.		Assessment
Strokes	- Van Gough/Georgia O’Keeffe/Monet		<p>I am able to mix paint colours and can choose paint brushes of the correct size to create a recognizable flower.</p> <p>I know what a varied diet is. I can choose appropriate equipment and ingredients to prepare food.</p> <p>I understand the need to wash my hands prior to preparing food.</p>
Bright / Dull			<p>Art</p> <p>To learn about the work of a range of artists.</p> <p>- Van Gough/Georgia O’Keeffe/Monet</p> <p>Design Technology</p> <p>Use the basic principles of a varied diet to prepare dishes- understand where food comes from.</p>
Transparent			
Healthy / Unhealthy	I can identify healthy and unhealthy foods.		
Varied diet	I know what a varied diet is.		
Hygiene	I can choose appropriate equipment to prepare food.		
Food groups	I can choose appropriate equipment to prepare food.		
Vitamins			
Nutrients	I can choose a range of ingredients to prepare food.		
Ingredients			
Equipment	I understand the need to wash my hands prior to preparing food.		

Year 1/2 Term 5 : The Enchanted Garden – Non Theme

Vocabulary		Knowledge		Exciting Books
Action		I know what an algorithm is.		
Algorithm		I know how to design an algorithm.		
Command		I know how to use the repeat and timer command.	Objectives – Computing, Music	
Debug				
Repeat		I know what debugging is.	Computing Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions create and debug simple programs use logical reasoning to predict the behaviour of simple programs	
timer				
Beat		I can identify different sound sources.	Music Listen with concentration and understanding to a range of high-quality live and recorded music.	
Key				
Instrument		I know how to identify instruments.		
Music				
Pulse	rhythm	I know how to appraise my own and others work.		
appraise				
live	recorded			
Assessment				
I know what an algorithm is. I can design an algorithm and I know what debugging is.				
I can identify different sound sources and instruments. I can appraise my own and others work				

Year 1/2 Term 5: The Enchanted Garden – Non Theme

Vocabulary	Knowledge		Exciting Books
Parable	1. Be able to re-tell and religious story	<p data-bbox="1200 462 1727 515">Objectives – RE, PHSCE</p> <p data-bbox="1200 601 1243 629">RE</p> <p data-bbox="1200 689 1760 811">Why is Jesus special to Christians? Introducing Jesus, beliefs and stories about Jesus:</p> <p data-bbox="1200 825 1460 858">Belief, Authority</p> <p data-bbox="1200 868 1587 901">What is the Easter Story?</p> <p data-bbox="1200 911 1740 989">Introducing the Easter story, beliefs about Jesus and Easter</p> <p data-bbox="1200 1046 1793 1079">Belief, Authority, Expressions of Belief</p> <p data-bbox="1200 1160 1302 1189">PHSCE</p> <p data-bbox="1294 1203 1633 1236">Good to be Me (SEAL)</p>	
Symbol	2. Know that religious ideas can be expressed in different ways		
Special	3. Discuss what makes Jesus special		
Storyteller			<p data-bbox="1989 715 2252 758">Assessment</p>
Diversity	1. I know people look different		
Different	2. I know people have different personality traits.		<ul data-bbox="1862 853 2379 1296" style="list-style-type: none"> <li data-bbox="1862 853 2379 953">• I know why Jesus is important to Christians. <li data-bbox="1862 1082 2379 1296">• I can identify and respect differences and similarities between people.
Similar	3. I know everyone has their own gifts and talents.		
Responsibility			
Community	4. I can recognise my own gifts and talents.		
Respect			